



# Birthingways

The Newsletter of Birthingway College of Midwifery

Spring 2016  
Volume 21, Issue 1

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## Library Hours

**M – Th 10am – 6:30pm**  
*During the spring term*

Check our homepage for break hours

## Calendar

Spring Registration Begins Enrolled Students	3/7
Spring Registration Begins Community Students	3/14
Registration Deadline	3/18
Winter Term Ends	3/25
Spring Break	3/26-4/10
Spring Term Begins	4/11
Plant Sale	4/30 & 5/1
International Day of The Midwife	5/5

## Martin Luther King Jr. Opt-In Day

In honor of Martin Luther King Jr. Day, several members of the Birthingway community engaged in an Opt-In Day at the Oregon Food Bank. For 2 ½ hours, we packed bulk potatoes into bags that went to families throughout Oregon. All in all, our shift packed about 14,374 pounds of potatoes, making up about 11,949 meals!



Left to Right: Rhonda Ray, Nichole Reding, Tess Reding, Dana Slaughterbeck, Paige Snow.

This was a great opportunity to connect with one another while supporting Birthingway's shared vision with the Oregon Food Bank of nurturing the health and wellness of our community. We plan to organize more projects like this, so please contact Claire ([claire@birthingway.edu](mailto:claire@birthingway.edu)) if there are organizations you would like to see Birthingway partner with in the future.



Left to Right: Courtney Krake, Lucy French, Casandra Jimenez, Dana Slaughterbeck, and Paige Snow.

**"Everyone can be great...because everyone can serve."**

- Martin Luther King, Jr.

# Explore the African American Experience

## February was Black History Month

Listed below are just a few of the resources you can find in Birthingway's library to help you explore African American experiences in health, midwifery, childbirth, and parenting.

Alexander, Michelle. *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. 2012.

Bandeale, Asha. *Something Beautiful: One Single Mother's Story*. 2009.

Bernhardt, Deja. *Miss Margaret: The Story of an Alabama Granny Midwife*. [DVD] 2010.

Bird, Stephanie Rose. *The Big Book of Soul: The Ultimate Guide to the African American Spirit: Legend & Lore, Music & Mysticism, Recipes & Rituals*. 2010.

California Newsreel. *Unnatural Causes: Is Inequality Making Us Sick?* [CDVD] 2008.

Campbell, Marie. *Folks Do Get Born*. 1946.

Hutcherson, Hilda and Williams, Margaret. *Having Your Baby: A Guide for African American Women*. 1997.

Joseph, Jennie and Sarmiento, Alejandra. *Beautiful! Images of Health, Joy and Vitality in Pregnancy and Birth*. 2007.

Lee, Valerie. *Granny Midwives and Black Women Writers: Double-Dutched Readings*. 1996.

Logan, Jeanine Valrie and Sangodele-Ayoka, Anayah. *Free to Breastfeed: Voices of Black Mothers*. 2014.

Lydall, Jean and Strecker, Kaira. *Duka's Dilemma: A Visit to Hamar, Southern Ethiopia*. [DVD] 2001.

Maternity Center Association. *Hope Reborn: Empowering Families in the South Bronx*. [Cvideo] 1994.

Redditt-Lyon, Elizabeth. *Mabel: The Story of One Midwife: with 30 Birthstories*. 1982.

Reid-Merritt, Patricia. *Sister Power: How Phenomenal Black Women are Raising to the Top*. 1996.

Roberts, Dorothy E. *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty*. 1999.

Smith, Margaret Charle and Holmes, Linda Janet. *Listen to Me Good: The Life Story of an Alabama Midwife*. 1996.

Stoney, George C. *All My Babies...A Midwife's Own Story*. [DVD]. 1952.

White, Evelyn C. *The Black Women's Health Book: Speaking for Ourselves*. 1994.

Use our suggestion box or email [library@birthingway.edu](mailto:library@birthingway.edu) if you have any suggestions for other titles to add to our collection.

# Staff News

Over the next couple weeks, you may notice some changes happening at Birthingway and we would like to fill you in on these staff transitions.

We are saying goodbye to **Courtney Krake**, our Operations Coordinator. She began working at Birthingway last year and it has been a pleasure getting to know her. We will definitely miss her smiling face in the front office. We wish her the best as she moves on to Ordnance Brewing, Co. in Wilsonville, Oregon.

Stepping in to fill in the Operations Coordinator position is our very own **Lauren Ferns**. Lauren has been with Birthingway for the past nine months as our Learning Resources Coordinator.

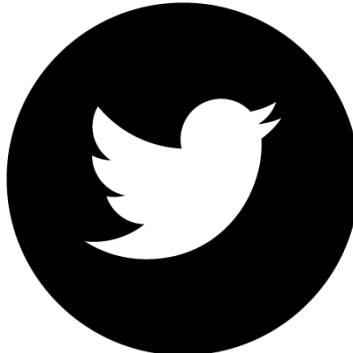
She is looking forward to continuing to be a welcoming presence in the Birthingway community.

As some of you may know, **Stacey Marshall** has been transitioning out of the Lactation Program Coordinator position over the last several weeks. Filling her seat you will find **Sarah Longwell's** glowing face. Sarah graduated from Birthingway's Lactation Program and became an IBCLC in 2014. She joins our team bringing her experience and education in business administration, as well as her time spent as a Lactation Clinical Instructor with Birthingway's Breastfeeding Center. We are incredibly excited to add her skills and passion to this program coordinator position.

With a number of staff transitions occurring, we have welcomed the assistance of **Brittany Schleiff**, who will be jumping into a new position as the Staff Transition Specialist. Starting in 2007, Brittany spent eight years working with Birthingway and our wonderful community, so she may be a familiar face for some of you. During her time here, she will be providing support for a number of positions, including Learning Resources Coordinator and Outreach Coordinator. As she is very familiar with Birthingway, please do not hesitate to ask her for assistance with anything. She cannot explain how excited she is to have this opportunity to spend some time engaging with a community and organization that she loves and is passionate about.



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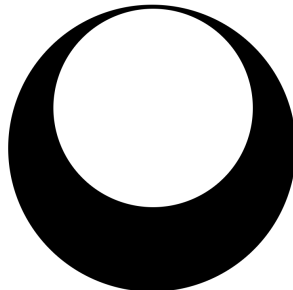


@Birthingway



Birthingway College  
of Midwifery

It's time to  
engage with  
Birthingway on  
social media.



Like. Post.  
Follow. Share.  
Connect. Be part  
of our online  
community.

# Labor Doula Workshop: Assisting Women With Birth

Taught by Stacey Marshall, IBCLC, CD (DONA)

**Registration Deadline: Monday, April 11, 2016 at 5:30 pm.**

Sorry, no walk-in registrations during the workshop

**Description:** Lecture, readings, and practical skills for providing emotional and physical support for women in labor and the immediate postpartum. This course constitutes one step towards Birthingway's Labor Doula Certification and also meets the prerequisite for admission to our midwifery program.

**Location:** Birthingway College of Midwifery, Carlton House, 12108 SE Carlton St., Portland, OR 97266

**Dates and Times:** Mondays 5:00-8:30pm: 4/18, 4/25, 5/2, 5/16, 5/23, 6/6, 6/13, 6/20/16 (6/27/16 make-up) No class 5/9/16 or 5/30/16

**Cost: \$528**

- Workshop Fee: \$500
- Coursepack Fee: \$28 (non-refundable)
- **Late fee, if registering after the registration deadline: \$75 (non-refundable)**

## Required Textbooks:

- Newman J, Pitman T. *The Ultimate Breastfeeding Book of Answers*. Revised & Updated. 2006.
- Simkin P. *Pregnancy, Childbirth, and the Newborn: The Complete Guide*. 4<sup>th</sup> ed. 2010
- Gaskin IM. *Ina May's Guide to Childbirth*. 2003.

Your coursepack will be available for pick-up at Birthingway College during office hours after the registration deadline. Please call ahead to confirm availability.

**We must receive this completed registration form and full payment to register you for this workshop.**

- Please make **checks payable** to Birthingway College and mail to 12113 SE Foster Rd, Portland, OR 97266.
- **Credit card** payments are accepted through PayPal. Instructions: <http://birthingway.edu/for-students/make-a-payment/>
- **If paying through PayPal, you must include a copy of your PayPal confirmation with your registration.**
- **If you fax your registration (fax: 503-760-3332), please call 503-760-3131 to confirm that we have received it!**

## Refund Policy:

Written notice is required for a refund, and must be received no later than seven days before the first day of the course for the student to receive a 95% refund. If written notice is received after that point, 80% of the workshop fee will be refunded up to the first day of the workshop. **No refund will be made on or after the first class day.** For more information, see our current *Student Handbook and Catalog* at <http://birthingway.edu/for-students/student-handbook-and-catalog/>

**- Please make a copy of this page for your records -**

## Labor Doula Workshop – Registration Form – Spring 2016 Term

**Registration Deadline: Monday, April 11, 2016 at 5:30 pm.**

Legal First Name:		Legal Middle Initial:		Legal Last Name:	
Mailing Address:				City:	State: Zip Code:
Phone Number:		Email Address – Required for this workshop, preferably Gmail.			
<b>Payment Method (check one):</b> <input type="checkbox"/> Check/Money Order <input type="checkbox"/> Cash <input type="checkbox"/> PayPal (please see above for PayPal policy)					
Workshop Fee: \$500 + Coursepack Fee (non-refundable): \$28 = \$528					\$
Please mail my coursepack to me. I've included \$6 postage and handling (This service is not available after 04/01/2016)					\$
Late Registration Fee (non-refundable): \$75 Required in addition to the workshop fee if registration is received after 5:30 pm on 04/11/2016					\$
<b>Total:</b>					\$
<b>OFFICE USE ONLY</b>		Date/Time/Payment/Initial:			
Routing: _____ FIN _____ REG _____ FIN _____ TECH _____ LRC _____ OC _____ SPC _____ File					



First year midwifery student, **Anna Soderberg**, will be singing with the Aurora Chorus on Sunday, March 6<sup>th</sup>. The Aurora Chorus mission is to "inspire and reflect the universal yearning for peace by giving voice to women", a mission we might all be able to appreciate.

Visit [aurorachorus.org/](http://aurorachorus.org/) for tickets and spend the evening enjoying the sweet sounds of over 100 local singers, including our very own student who will be featured as a soloist for the Sweet Honey & the Rock song, "Still gotta get up in the morning".

*"After laboring for 12 calm hours at home, **Juniper Grace Birdwell** was born at 11:15am on January 9<sup>th</sup>, 2016. She was born on the family bed with her amniotic sac intact. Junie's Papa, Grandma, and our wonderful midwife were there to welcome her into this world. Our journey together so far has been filled with an overwhelming amount of love, inspiration, and gratitude."*

-Caley Brown  
(Midwifery Program First Year Student)



# Community News



*"My husband Tim and I are honored to announce the arrival of our amazing baby boy Desmond Asa Orr. He was born on October 28th at 10:23am. After an exhausting 30+ hours of labor, Desmond was born into my loving hands in the birth pool in our home.*

*I'm grateful to join the mamas around the world in motherhood. I hope this experience will make me a more compassionate midwife someday."*

-Sylvie Orr  
(Midwifery Program Extension Student)

Midwifery program extension student **Jordanna MacIntyre** recently began her clinical training with the ND and CPM midwives at **Birth, Babies, and Beyond** in Battleground, WA.

We are always excited to hear about these new relationships forming and are so grateful for all the amazing midwives who play a crucial role in our students' educations.

# Postpartum Doula Workshop: Supporting Transitions after Birth

Taught by Tiffany Decker, BA, CD

**Registration Deadline: Wednesday April 6, 2016 at 5:30 pm.**

Sorry, no walk-in registrations during the workshop

**Description:** Gain knowledge and skills for assisting women after birth, including hormones in the postpartum period, maternal changes, infant care, mood disorders, physical care, and breastfeeding support. This course constitutes one step towards Birthingway's Postpartum Doula Certification.

**Location:** Birthingway College of Midwifery, Foster House, 12113 SE Foster Rd, Portland, OR 97266

**Dates and Times:** Wednesdays 5:00-8:30pm: 4/13, 4/20, 4/27, 5/4, 5/11, 5/18, 5/25/16 (6/1/16 make-up)

**Cost: \$488**

- Workshop Fee: \$475
- Coursepack Fee: \$13 (non-refundable)
- **Late fee, if registering after the registration deadline: \$75 (non-refundable)**

**The following books should be read before the workshop but you are not required to own them:**

- Webber S. *The Gentle Art of Newborn Family Care*. 2012
- Jana L, Shu J. *Heading Home with Your Newborn: From Birth to Reality*. 3<sup>rd</sup> ed. 2015
- Huggins K. *The Nursing Mother's Companion*. 7<sup>th</sup> ed. 2015

Your coursepack will be available for pick-up at Birthingway College during office hours after the registration deadline. Please call ahead to confirm availability.

**We must receive this completed registration form and full payment to register you for this workshop.**

- Please make **checks payable** to Birthingway College and mail to 12113 SE Foster Rd, Portland, OR 97266.
- **Credit card** payments are accepted through PayPal. Instructions: <http://birthingway.edu/for-students/make-a-payment/>
- **If paying through PayPal, you must include a copy of your PayPal confirmation with your registration.**
- **If you fax your registration (fax: 503-760-3332), please call 503-760-3131 to confirm that we have received it!**

## Refund Policy:

Written notice is required for a refund, and must be received no later than seven days before the first day of the course for the student to receive a 95% refund. If written notice is received after that point, 80% of the workshop fee will be refunded up to the first day of the workshop. **No refund will be made on or after the first class day.** For more information, see our current *Student Handbook and Catalog* at <http://birthingway.edu/for-students/student-handbook-and-catalog/>

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## Postpartum Doula Workshop – Registration Form – Spring 2016 Term

**Registration Deadline: Wednesday, April 6, 2016 at 5:30 pm.**

Legal First Name:		Legal Middle Initial:	Legal Last Name:	
Mailing Address:			City:	State: Zip Code:
Phone Number:		Email Address – Required for this workshop, preferably Gmail.		

**Payment Method (check one):** ☐ Check/Money Order ☐ Cash ☐ PayPal (please see above for PayPal policy)

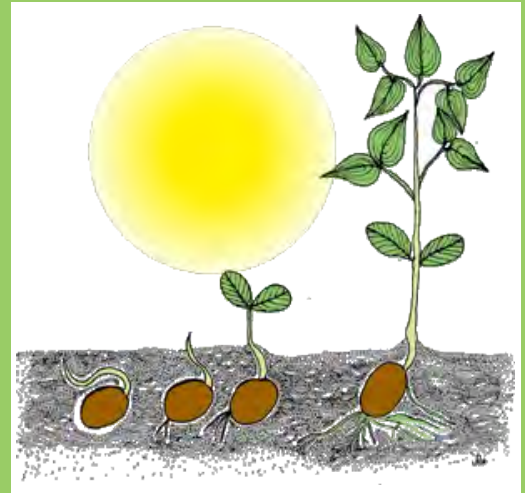
Workshop Fee: \$475 + Coursepack Fee (non-refundable): \$13 = \$488	\$
Please mail my coursepack to me. I've included \$6 postage and handling (This service is not available after 03/29/2016)	\$
Late Registration Fee (non-refundable): \$75 Required in addition to the workshop fee if registration is received after 5:30 pm on 04/06/2016	\$
<b>Total:</b>	<b>\$</b>

**OFFICE USE ONLY** Date/Time/Payment/Initial:

Routing: \_\_\_\_\_ FIN \_\_\_\_\_ REG \_\_\_\_\_ FIN \_\_\_\_\_ TECH \_\_\_\_\_ LRC \_\_\_\_\_ OC \_\_\_\_\_ SPC \_\_\_\_\_ File

Join us at  
Birthingway College of Midwifery's  
**14<sup>th</sup> Annual**  
**Plant Sale**

It's about time to throw on your gardening gloves, dig some holes, and get planting!



Every spring, Birthingway's annual plant sale brings beautiful and healthy herbs, vegetables, and flower starts to the Portland metro community.

Please join us in making the 14<sup>th</sup> year a success and spread the word to stop by, support Birthingway, and pick up some great plants. All the plants have been grown in an unheated greenhouse and are ready to go into your garden. So roll up your sleeves, get your hands dirty, and happy planting!

**Saturday, April 30<sup>th</sup> &  
Sunday, May 1<sup>st</sup>**  
**10am – 3pm**

**Ben and Jerry's Parking  
Lot**

**SE 36<sup>th</sup> and Hawthorne**

The plants are provided by Pumpkin Ridge Gardens and will be sold in mostly 4" pots and 6-pack containers. A portion of each sale is donated to Birthingway.

# Legend Drugs and Devices (LD&D) Renewal Workshop

Taught by Holly Scholles, MA, CPM, LDM

**Registration Deadline: Thursday, April 21, 2016 at 5:30 pm.**

**Sorry, no walk-in registrations during the workshop**

**Description:** Course includes 8.5 combined hours of theory, skills, and testing for Suturing, IV Skills, Medications by Injection, and Pharmacology. This course meets the Oregon State requirements for renewal of the Legend Drugs and Devices training to maintain licensure as an Oregon Direct Entry Midwife. Legend Drugs and Devices (LD&D) must be renewed every two years once licensed. You must have completed the 40-hour LD&D sequence in order to take this workshop. **Maternal and Neonatal Resuscitation is not covered in this workshop.** Please see our newsletter for information about upcoming resuscitation workshops.

**Location:** Birthingway College of Midwifery, Foster House, 12113 SE Foster Rd, Portland, OR 97266

**Date and Time:** Friday, April 29, 2016, 9:00am – 6:00pm

**Cost: \$275**

- Workshop Fee: \$200
- Lab Fee: \$75 (non-refundable)
- **Late fee, if registering after the registration deadline: \$75 (non-refundable)**

**Required Equipment:** Participants must provide their own suturing equipment, including at a minimum: one needle holder, one tissue forceps, two hemostats, and one suture scissors. If you do not bring your own equipment you cannot complete the workshop and there may be an additional fee. **Students will be giving and receiving IVs on each other.**

**We must receive this completed registration form and full payment to register you for this workshop.**

- Please make **checks payable** to Birthingway College and mail to 12113 SE Foster Rd, Portland, OR 97266.
- **Credit card** payments are accepted through PayPal. Instructions: <http://birthingway.edu/for-students/make-a-payment/>
- **If paying through PayPal, you must include a copy of your PayPal confirmation with your registration.**
- **If you fax your registration (fax: 503-760-3332), please call 503-760-3131 to confirm that we have received it!**

## **Refund Policy:**

Written notice is required for a refund, and must be received no later than seven days before the first day of the course for the student to receive a 95% refund. If written notice is received after that point, 80% of the workshop fee will be refunded up to the first day of the workshop. **No refund will be made on or after the first class day.** For more information, see our current *Student Handbook and Catalog* at <http://birthingway.edu/for-students/student-handbook-and-catalog/>

**- Please make a copy of this page for your records -**

## **Legend Drugs and Devices (LD&D) Renewal Workshop – Registration Form – Spring 2016 Term**

**Registration Deadline: Thursday, April 21, 2016 at 5:30 pm.**

Legal First Name:	Legal Middle Initial:	Legal Last Name:	
Mailing Address:	City:	State:	Zip Code:
Phone Number:	Email Address – Required for this workshop, preferably Gmail.		

**I am currently licensed (check one):** ☐ Yes ☐ No

**I completed LD&D initial training: (date)** \_\_\_\_\_ **at (location)** \_\_\_\_\_

**Payment Method (check one):** ☐ Check/Money Order ☐ Cash ☐ PayPal (please see above for PayPal policy)

Workshop Fee: \$200 + Lab Fee (non-refundable): \$75 = \$275	\$
Late Registration Fee (non-refundable): \$75 Required in addition to the workshop fee if registration is received after 5:30 pm on 04/21/2016	\$
<b>Total:</b>	<b>\$</b>

**OFFICE USE ONLY** Date/Time/Payment/Initial:

Routing: \_\_\_\_\_ FIN \_\_\_\_\_ REG \_\_\_\_\_ FIN \_\_\_\_\_ TECH \_\_\_\_\_ LRC \_\_\_\_\_ OC \_\_\_\_\_ SPC \_\_\_\_\_ File



# So...you want to be a doula?

## Join us for a free information night!

This is a great opportunity for prospective doulas to gain information about the training, practice, and lifestyle of Labor Doulas and Postpartum Doulas. We will be joined by current students, graduates, and local business savvy doulas as panel members.



**Wednesday, March 30<sup>th</sup>, 5 – 7pm**

**Register at [birthingway.edu/so-you-want-to-be-a-doula](http://birthingway.edu/so-you-want-to-be-a-doula)**

**Or give us a call to register:  
503-760-3131**

**Are you interested in becoming a labor doula and have a passion for, and access to, hard to reach communities? Well, you might qualify for our Labor Doula Scholarship Program!**

We are looking for students who are enthusiastic about doula work and are interested in bringing doula support to their specific community.

Some examples of populations that may qualify:

- bilingual (native language and English) students;
- women of color;
- students who work with or are part of the incarcerated-women's community;
- students who work with or are a part of the homeless women's population

Our scholarship program can help you provide access for these women and families by covering half of the tuition and application, enrollment, registration, and technology fees for the doula workshop.

For more information or see if you qualify, please visit <http://birthingway.edu/programs/specialized-programs/labor-doula-program/scholarship-program/> or call 503-760-3131

## Looking for affordable and accessible lactation care?

Although the doors closed to the Birthingway Breastfeeding Center in December 2015, IBCLCs and students from the Breastfeeding Center are still providing biodynamic, sliding-scale care in the Portland area with Miracle of Nurture, Co-op.

Miracle of Nurture offers lactation appointments, home visits, and support group meetings, while continuing to provide opportunities for lactation consultation students to gain their necessary clinical training hours.

Visit [miracleofnurture.com](http://miracleofnurture.com)  
or call 503-762-1632

# MIRACLE of NURTURE

# Listening Session on Diversity

At Birthingway, we believe that all communities deserve access to high-quality, relationship-based care. To this end, training practitioners who are able to provide culturally appropriate care that respects human dignity, individuality, and diversity has always been an important institutional goal. To accomplish this, we must ensure that we are training culturally competent and humble practitioners, as well as make sure that Birthingway's community is inclusive and supportive of people of all identities.

We understand that there is always work to be done to maintain these values and to make sure they are reflected in our community, institutional policies, and at all levels of our curriculum. We have found it essential to come together regularly, as a community, to discuss these kinds of topics, which is why we have established our Diversity Workgroup.

On January 20<sup>th</sup>, we hosted a Listening Session on Diversity, where several Birthingway students, faculty, preceptors, and staff came together to discuss their feelings and needs surrounding diversity at Birthingway and in birth professions. The goal of this gathering was to create a foundation for the Diversity Workgroup's purpose and future action.

Our next meeting is on Monday, March 3<sup>rd</sup> from 5:30pm – 7:30pm in the Birthingway Foster Classroom. During this meeting, we hope to clarify the mission and objectives of the Diversity Workgroup and to start creating a plan for how to achieve our goals together. The more perspectives and hands we have in this work, the better, so we hope you will be able to join us.

Please consider coming to the meeting and sharing your thoughts and feedback with us. Even if you are unable to commit to attending the Diversity Workgroups meetings regularly, we will still benefit greatly from your input, observations, and suggestions.

Join the Diversity Workgroup on  
Monday, March 3<sup>rd</sup> from 5:30pm – 7:30pm  
Foster Classroom  
*to develop a plan for the future of the Diversity Workgroup*

Contact [claire@birthingway.edu](mailto:claire@birthingway.edu) for more information or to RSVP

# Birthingway College of Midwifery Course Offerings – Spring 2016 Term (April 11, 2016 – July 2, 2016)

All courses have a minimum of 5 students and a maximum of 16 students unless otherwise noted.

Course Name and Number	Credits	Sessions	Dates	Day/Time	Location
<b>Antepartum (ANT251q)*</b>	5	12	4/13, 4/20, 4/27, 5/4, 5/11, 5/18, 5/25, 6/1, 6/8, 6/15, 6/22 (11am-4:15pm), 6/29	Wednesdays 9:00 am – 1:15 pm	Foster
<b>Taught by: Nichole Reding, MA, CPM, LDM</b> <b>Co-requisite: Physical Assessment I (PHY221q)</b> <b>Course Description:</b> Using lecture, discussion, and audiovisual aids, this course covers pregnancy signs and symptoms, fetal environment, evaluating health, biodynamic counseling techniques, the impact of nutrition on pregnancy physiology, eclampsia including toxemia, UTI, and bleeding in early pregnancy. <b>Maximum 18 students</b>					
<b>Applied Microbiology for Midwives (AMM351q)*</b>	5	12	4/12, 4/19, 4/26, 5/3, 5/10, 5/17, 5/24, 5/31, 6/7, 6/14, 6/21, 6/28 (9am-5pm)	Tuesdays 9:00 am – 1:15 pm	Foster
<b>Co-requisite: Microbiology Skills (MIC311q)</b> <b>Course Description:</b> Using lecture, discussion, and student presentations, this course covers immunology, diagnosis, and treatment of infectious disease in the perinatal period. Students will learn about common and rare infectious diseases (including sexually transmitted infections) and their causative microorganisms, risk factors, signs and symptoms, diagnosis, and treatment, as well as impact on mother, fetus, and newborn. Diseases covered include but are not limited to: rubella, giardia, cytomegalovirus, syphilis, gonorrhea, chlamydia, herpes simplex, HPV, HIV, and hepatitis. <b>Maximum 18 students</b>					
<b>Botanicals I (BOT231q)</b>	3	10	4/25, 5/2, Friday 5/6, 5/9, 5/16, 5/23, 6/6, 6/13, 6/20, 6/27. No class 5/30	Mondays 9:00 am – 12:00 pm	Carlton
<b>Taught by: Mindy Cash, ND</b> <b>Prerequisite: we highly recommend that you complete Introduction to Healing Systems (STM121q) before taking Botanicals I.</b> <b>Course Description:</b> This course covers materia medica and herbal therapeutics of well-woman herbs, herbs for infants and children, and for lactation. Students will be able to identify key actions and constituents for a wide array of plants, as well as contraindications for the childbearing year. <b>Maximum 18 students</b>					
<b>Breastfeeding Education and Counseling (BEC221q)</b>	2	7	5/12, 5/19, 5/26, 6/2, 6/9, 6/16, 6/23 (make up 6/30)	Thursdays 2:00 pm – 5:00 pm	Carlton
<b>Taught by: Emilia Smith, BA, CPM, IBCLC</b> <b>Course Description:</b> Students will evaluate and develop tools for providing education and informed choice in a variety of settings, from one on one consultation appointments or phone support, to group breastfeeding classes, emphasizing active listening and assessment of client needs. This course uses a wide variety of activities including storytelling, art, role-plays, and videos.					
<b>Breastfeeding Skills (BFS211q) – Section A</b>	1	6	4/15, 4/22, 4/29, 5/6, 5/13 (9am-1pm), 5/20 (9am-1pm)	Fridays 9:00 am – 12:30 pm	Carlton
<b>Taught by: Stacey Marshall, IBCLC, CD</b> <b>Prerequisite: This course section is for students who have already completed Breastfeeding I and II</b> <b>Course Description:</b> Students have an opportunity to develop their hands-on skills by working with nursing women and their babies to demonstrate breast exams, practice supporting a successful latch, and learning how to use a variety of equipment. <b>Maximum 18 students</b>					
<b>Breastfeeding Skills (BFS211q) – Section B</b>	1	6	5/27, 6/3, 6/10, 6/17, 6/24 (9am-1pm), 7/1 (9am-1pm)	Fridays 9:00 am – 12:30 pm	Carlton
<b>Taught by: Stacey Marshall, IBCLC, CD</b> <b>Prerequisite: This course section is for students who are taking Introduction to Breastfeeding Theory (BRF131q) in Spring 2016 Term</b> <b>Course Description:</b> Students have an opportunity to develop their hands-on skills by working with nursing women and their babies to demonstrate breast exams, practice supporting a successful latch, and learning how to use a variety of equipment. <b>Maximum 18 students</b>					
<b>Communications I (COM121q)</b>	2	5	5/10, 5/24, 6/7, 6/21, 6/28 (make up Friday 7/1)	Tuesdays 1:00 pm – 5:00 pm	Carlton
<b>Lactation Consultation Program Students should take Introduction to Communication for Lactation Consultants (ICL111q) instead of Communications I (COM121q).</b> <b>Taught by: Celeste Kersey, BA, CPM, LDM</b> <b>Course Description:</b> This first course in the Communications series introduces the student to the workings of the brain through the study of Interpersonal Neurobiology and its effect on our communication patterns. We will use the work of Non-Violent Communication to support the brain and the body through empathy and resonance. The emphasis in this first of three Communications courses is in creating compassion and self-awareness while focusing on how we speak and listen to ourselves. This course is highly experiential to facilitate depth of learning and awareness of our own brains. Role plays are used in class with real-life experiences chosen by the students with varying degrees of intensity. <b>Maximum 18 students</b>					

**\*Courses offered for Midwifery Program students only**

## Birthingway College of Midwifery Course Offerings – Spring 2016 Term (April 11, 2016 – July 2, 2016)

All courses have a minimum of 5 students and a maximum of 16 students unless otherwise noted.

Course Name and Number	Credits	Sessions	Dates	Day/Time	Location
Complex Situations II (CPX442q)*	4	12	4/14, 4/21, 4/28, 5/5, 5/12, 5/19, 5/26, 6/2, 6/9, 6/16, 6/23 (11:00am – 5:00pm), 6/30	Thursdays 9:00 am – 12:30pm	Foster
Taught by: Holly Scholles, MA, CPM, LDM Prerequisites: Intrapartum (INT251q), Fetal Assessment (FET211q) Course Description: Using lecture, discussion, and case studies, this course covers a variety of complex situations that might arise in midwifery scope of practice, including thyroid issues, premature rupture of membranes (PROM), postdates and postmaturity, vaginal birth after cesarean (VBAC), multiple gestation, and unusual presentations (breech, face, brow, compound).					
Critical Care Skills I (CCS421q)*	2	12	4/14, 4/21, 4/28, 5/5, 5/12, 5/19, 5/26, 6/2, 6/9, 6/16, 6/23 (9:00-11:00am), 6/30	Thursdays 3:00 pm – 5:00 pm	Foster Skills
Taught by: Denise O'Halloran, EMPT-P, BS Prerequisite: Hematology Skills (HEM311q) Course Description: Skills covered in this course include basic and intermediate treatment of shock, IV, and neonatal resuscitation. This course meets Legend Drugs and Devices (LD&D) initial education requirements for treatment of shock and for neonatal resuscitation for the state of Oregon.					
Ethics (ETH321q)	2	7	5/10, 5/17, 5/24, 5/31, 6/7, 6/14, 6/21 (make up 6/28)	Tuesdays 5:30 pm – 8:30 pm	Foster
Taught by: Bonnie McAnnis, MA, LMT Course Description: This course includes a survey of philosophical foundations and contemporary ethical models. We explore problem solving of ethical dilemmas that may occur in a midwifery practice. Some topics include autonomy and informed choice, relationships, and justice.					
Homeopathy (HOM131q)	3	10	4/20, 4/27, 5/4, 5/11, 5/18, 5/25, 6/1, 6/8, 6/15, 6/22 (make-up 6/29)	Wednesdays 9:00 am – 12:00 pm	Carlton
Taught by: Jennifer Means, ND Prerequisite: We highly recommend that you complete our Introduction To Healing Systems course (STM121q) before taking Homeopathy. Course Description: An introduction to the concepts and laws of homeopathy, focusing on the use of homeopathic medicine in first aid and midwifery. This course explores the theories of homeopathy, introducing the use of the repertory and constitutional prescribing. We examine key remedies, analyze a number of cases in class, and work together to make appropriate prescriptions. Maximum 18 students					
Independent Study	1-3	Please meet with the Academic Coordinator or the Faculty Coordinator for more information.			
Course Description: Student-led independent research with an approved faculty member. Students interested in pursuing an Independent Study must initially complete an Intent Form designating the proposed topic, advisor, and credit value. Allow seven weeks prior to the term in which you will pursue the Independent Study to complete all preparatory steps. Course number will be determined by the Academic Coordinator based on rigor and amount of work.					
Information Literacy (INL111q)	1	5	4/20, 4/27, 5/4, 5/11, 5/25 (make up 5/18)	Wednesdays 6:00 pm – 8:30 pm	Carlton
Taught by: Kathryn Constant, MLS Course Description: This course explores how to obtain, evaluate, use, and cite information, and how one can best base decisions on validated information. Students will learn how to identify gaps in their knowledge and recognize when they need information, find information efficiently and effectively, using appropriate research tools and search strategies, evaluate and select information using appropriate criteria, treat research as a multi-stage learning process, ethically and legally use information and information technologies, and understand how information relates to professional decision-making and writing papers. Maximum 18 students					
Introduction to Breastfeeding Theory (BRF131q)	3	10	4/14, 4/21, 4/28, 5/5, 5/12, 5/19, 5/26, 6/2, 6/9, 6/16 (make-up 6/23)	Thursdays 9:30 am – 12:30 pm	Carlton
Taught by: Adrienne Fuson, BA, IBCLC Course Description: Using lecture, discussion, visual aids, and small group activities, this course provides students with basic information about topics including the normal breastfeeding physiology of mother and baby, properties of human milk, risks of formula feeding, recommendations regarding breastfeeding initiation, duration and normal parameters of nursing in the first two weeks, politics of breastfeeding, and influences of culture and birth practices on breastfeeding. Students will also have opportunities to utilize case studies and research projects to develop skills such as how to take a breastfeeding history of mother and baby, identification of presenting problems, and integrating counseling and education strategies into their breastfeeding support.					

**\*Courses offered for Midwifery Program students only**



## Birthingway College of Midwifery Course Offerings – Spring 2016 Term (April 11, 2016 – July 2, 2016)

All courses have a minimum of 5 students and a maximum of 16 students unless otherwise noted.

Course Name and Number	Credits	Sessions	Dates	Day/Time	Location
<b>Introduction to Communication for Lactation Consultants (ICL111q)</b>	1	4	4/14, 4/21, 4/28, 5/5 (make-up Friday 5/13)	Thursdays 2:00 pm – 5:00 pm	Carlton
<b>This course is offered for Lactation Consultation Program Students only. If you are not enrolled in that program, you should take Communications I (COM121q) instead.</b>					
<b>Taught by: Celeste Kersey, BA, CPM, LDM</b>					
<b>Course Description:</b> This course introduces students to the workings of the brain through the study of Interpersonal Neurobiology and its effect on our communication patterns. Using the work of Non-Violent Communication to support the brain and the body through empathy and resonance, students will practice creating compassion and self awareness while focusing on how we speak and listen to ourselves, our clients, and our colleagues. This course is highly experiential to facilitate depth of learning and awareness of our own brains. Role plays are used in class with real life experiences chosen by the students with varying degrees of intensity.					
<b>Introduction to Healing Systems (STM121q)</b>	2	7	4/19, 4/26, 5/3, 5/10, 5/17, 5/24, 5/31 (make up 6/7)	Tuesdays 5:30 – 8:30 pm	Carlton
<b>Taught by: Cari Nyland, ND</b>					
<b>Course Description:</b> How do people understand health and disease? This course is an introduction to seven systems of health and healing used in the world today, and the strengths and weaknesses of each system. Systems reviewed include: allopathic/biomedicine, naturopathic medicine, plant medicine, homeopathy, classical Chinese medicine, Ayurveda, and osteopathy and chiropractic medicine.					
<b>Massage Skills for Perinatal Practitioners (MSP121q)</b>	2	3	Friday 6/17 (5:00-9:00pm), Saturday 6/18 (9:00am-5:00pm), Sunday 6/19 (9:00am-5:00pm)		Carlton
<b>Taught by: Bonnie McAnnis, MA, LMT</b>					
<b>Course Description:</b> This course is both an introduction to the psychology of touch and an opportunity to practice a variety of therapeutic touch techniques. Students learn basic massage techniques with an emphasis on pregnancy and postpartum. <b>Maximum 8 students</b>					
<b>Microbiology Skills (MIC311q)*</b>	1	11	4/12, 4/19, 4/26, 5/3, 5/10, 5/17, 5/24, 5/31, 6/7, 6/14, 6/21	Tuesdays 3:15 pm – 5:00 pm	Foster Skills
<b>Taught by: TBD</b>					
<b>Co-requisite: Applied Microbiology for Midwives (AMM351q)</b>					
<b>Course Description:</b> This course introduces students to the use of microscopes (both monocular and binocular). Students will have opportunities to view prepared slides as well as to prepare their own wet mounts, practice staining, and use a variety of different culture media. Students will also be introduced to and perform sterilization techniques. <i>This course is part of a restructuring of the second year Midwifery Program core content. Individual course titles and credit hours have changed, however, total credit hours and course content have not. See Academic Coordinator for more information. Maximum 18 students</i>					
<b>Midwifery History and Politics (MHPP431q)</b>	3	8	4/25, 5/2, 5/9, 5/16, 5/23, 6/6, 6/13, 6/20 (make-up 6/27). No class 5/30	Mondays 1:00 pm – 5:00 pm	Foster
<b>Taught by: Bonnie McAnnis, MA, LMT</b>					
<b>Course Description:</b> This course focuses on attitudes and laws that have surrounded midwives and the practice of midwifery throughout history and contemporary times. Students examine the role of midwives from ancient to modern times in Western Civilization. About equally divided between history and politics, the latter half of the class emphasizes the politics of midwifery in the United States, identifying important midwifery organizations and how midwives have come together to bring about change.					
<b>Midwifery Integration (MIN411q)*</b>	1	5	Tuesday 4/12, Tuesday 4/26, Wednesday 5/25, Tuesday 5/31, Wednesday 6/8	Tues/Wed 1:30 pm – 4:00 pm	Carlton
<b>Taught by: Jacqueline Zapp-Albin, BS, CPM</b>					
<b>Prerequisites:</b> All required midwifery program courses must be completed or in progress. It is strongly suggested that students have prior clinical experience and have begun attending births as a primary midwife under supervision before registering for this course.					
<b>Course Description:</b> In this capstone course, students use their practice guidelines, protocols, forms, information sheets, informed choice forms and other information to manage practice scenarios with a standardized patient. Students will have opportunities to be both an assistant and primary midwife in at least one scenario and to receive and offer feedback on these scenarios. <b>Maximum 5 students</b>					

**\*Courses offered for Midwifery Program students only**

## Birthingway College of Midwifery Course Offerings – Spring 2016 Term (April 11, 2016 – July 2, 2016)

All courses have a minimum of 5 students and a maximum of 16 students unless otherwise noted.

Course Name and Number	Credits	Sessions	Dates	Day/Time	Location
Physical Assessment I (PHY221q)*	2	12	4/13, 4/20, 4/27, 5/4, 5/11, 5/18, 5/25, 6/1, 6/8, 6/15, 6/22 (9:00-11:00am), 6/29	Wednesdays 3:00 pm – 5:00 pm	Foster Skills
Taught by: Brandee Grider, CPM, LDM, LMT Co-requisite: Antepartum (ANT251q) Course Description: Students learn the basics of universal precautions and safe touch, and then move on to practice hands-on skills including vital signs, SOAP charting, head-to-toe physical assessment (excluding breast, neurological, and reproductive exams which will be covered in other courses). Students will practice these skills on peer models. Maximum 18 students					
Plant Medicine I (PLM221q)	2	7	4/18, 4/25, 5/2, 5/9, 5/16, 5/23, No class 5/30, 6/6 (make up 6/13)	Mondays 1:30 pm – 4:30 pm	Carlton
Taught by: Cari Nyland, ND We highly recommend that you complete our Introduction to Healing Systems course before taking Plant Medicine I Course Description: This course covers techniques for utilizing plants in health care including identifying and harvesting herbs; engaging in hands-on preparation of teas (infusions and decoctions) and tinctures using both scientific and folk methods; glycerites and vinegars. Students begin to build a plant monograph book - choosing a specific plant to study and sharing information with each other. Includes an herb walk and field trip. Maximum 18 students					
Research Project (RSP411q)*	1	See the Research Project Registration Packet for more information			
Prerequisite: Research Methods (RSM311q) Course Description: Registration for this course is limited to midwifery program students. This course focuses on the design and implementation of a research project, including definition of a topic, literature review, creation of a bibliography, and the production of a research paper. A completed Research Project Registration Form must be turned in (with payment) by the first day of the term to register. You can download a Research Project Registration Packet at <a href="http://www.birthingway.edu/registration.htm">www.birthingway.edu/registration.htm</a> or request one in the front office.					
Using Medical Literature (UML111q)	1	4	4/28, 5/5, 5/12, No class 5/19, 5/26 (make-up 6/2).	Thursdays 5:30 pm – 8:30 pm	Carlton
Taught by: Carrie McCormick, MPH Course Description: Students will gain skills in evaluating, analyzing, applying, and making meaning of the information they encounter in scientific literature both as a student and as a practitioner. Basic statistical and epidemiological concepts will be covered such as direct and indirect causes of maternal and neonatal mortality and morbidity, principles of research, evidence-based practice, critical interpretation of professional literature, and the interpretation of vital statistics and research findings. Students will use homebirth safety studies to evaluate both the research itself as well as the benefits and risks of available birth settings. Maximum 22 students					

## Cohort and Lunch - Dates and Times

	Core Day	Time		Dates	
		Lunch:			
<b>Lactation Consultation Cohort</b>	Thursday			4/14, 4/21, 4/28, 5/5, 5/12, 5/19, 5/26, 6/2, 6/9, 6/16, 6/23, 6/30	
		Cohort:		4/14, 4/21, 4/28, 5/5, 5/12, 5/19, 5/26, 6/2, 6/9, 6/16, 6/23, 6/30	
<b>Midwifery 1<sup>st</sup> Year Cohort</b>	Wednesday			4/13, 4/20, 4/27, 5/4, 5/11, 5/18, 5/25, 6/1, 6/8, 6/15, 6/22, 6/29	
		Cohort:		4/13, 4/20, 4/27, 5/4, 5/11, 5/18, 5/25, 6/1, 6/8, 6/15, 6/22, 6/29	
<b>Midwifery 2<sup>nd</sup> Year Cohort</b>	Tuesday			4/12, 4/19, 4/26, 5/3, 5/10, 5/17, 5/24, 5/31, 6/7, 6/14, 6/21, 6/28	
		Cohort:		4/12, 4/19, 4/26, 5/3, 5/10, 5/17, 5/24, 5/31, 6/7, 6/14, 6/21, 6/28	
<b>Midwifery 3<sup>rd</sup> Year Cohort</b>	Thursday			4/14, 4/21, 4/28, 5/5, 5/12, 5/19, 5/26, 6/2, 6/9, 6/16, 6/23, 6/30	
		Cohort:		4/14, 4/21, 4/28, 5/5, 5/12, 5/19, 5/26, 6/2, 6/9, 6/16, 6/23, 6/30	

\*Courses offered for Midwifery Program students only

# Birthingway College of Midwifery – Spring 2016 Term Registration

**Registration Deadline: March 18, 2016 at 3:00 pm. After the Registration Deadline an additional \$75 late fee is required.**

**Registration for Enrolled Students begins Monday, March 7, 2016 at 8:30 am**

**Registration for Community Students begins Monday, March 14, 2016 at 8:30 am**

**Student Information (all fields are required unless noted):**

Legal First Name		Legal Middle Initial		Legal Last Name	
Address		>> Is this a new address? <input type="checkbox"/> Yes <input type="checkbox"/> No		City	State
Phone		Email		>> Optional: Emergency Contact Name and Number	
>> New Community Students Only		Social Security # (Required for 1098-T):			
Which program(s) are you enrolled in? >> Please check all that apply		<input type="checkbox"/> Midwifery Program <input type="checkbox"/> Lactation Consultation Program <input type="checkbox"/> Labor Doula Program		<input type="checkbox"/> Postpartum Doula Program <input type="checkbox"/> Childbirth Educator Program <input type="checkbox"/> I am not enrolled in a program	

## Courses Offered in the Spring 2016 Term:

Course #	Course Name	Credits	\$488 per credit	Coursepack	Lab Fee	Total	Calculate your total in the column below:
BOT231q	Botanicals I	3	3(\$488) = \$1464	\$23	\$0	\$1487	
BEC221q	Breastfeeding Education and Counseling	2	2(\$488) = \$976	\$11	\$30	\$1017	
BFS211q	Breastfeeding Skills – Section A	See Course Offerings	1(\$488) = \$488	\$5	\$150	\$643	
BFS211q	Breastfeeding Skills – Section B		1(\$488) = \$488	\$5	\$150	\$643	
COM121q	Communications I	2	2(\$488) = \$976	\$6	\$0	\$982	
ETH321q	Ethics	2	2(\$488) = \$976	\$30	\$0	\$1006	
HOM131q	Homeopathy	3	3(\$488) = \$1464	\$8	\$64	\$1536	
INL111q	Information Literacy	1	1(\$488) = \$488	\$12	\$0	\$500	
BRF131q	Introduction to Breastfeeding Theory	3	3(\$488) = \$1464	\$17	\$0	\$1481	
ICL111q	Intro to Communication for Lactation Consultants	1	1(\$488) = \$488	\$5	\$0	\$493	
STM121q	Introduction to Healing Systems	2	2(\$488) = \$976	\$28	\$20	\$1024	
MSP121q	Massage Skills for Perinatal Practitioners	2	2(\$488) = \$976	\$10	\$40	\$1026	
MHP431q	Midwifery History and Politics	3	3(\$488) = \$1464	\$38	\$0	\$1502	
PLM221q	Plant Medicine I	2	2(\$488) = \$976	\$7	\$70	\$1053	
UML111q	Using Medical Literature	1	1(\$488) = \$488	\$26	\$0	\$514	

**\*Independent Study:** Please see Spring 2016 Term Course Offerings for description and details. A special registration form is required.

## Courses offered for Midwifery Program Students Only:

ANT251q	Antepartum	5	5(\$488) = \$2440	\$55	\$0	\$2495	
AMM351q	Applied Microbiology for Midwives	5	5(\$488) = \$2440	\$44	\$0	\$2484	
CPX442q	Complex Situations II	4	4(\$488) = \$1952	\$77	\$0	\$2029	
CCS421q	Critical Care Skills I	2	2(\$488) = \$976	\$25	\$265	\$1266	
MIC311q	Microbiology Skills	1	1(\$488) = \$488	\$17	\$80	\$585	
MIN411q	Midwifery Integration	1	1(\$488) = \$488	\$0	\$100	\$588	
PHY221q	Physical Assessment I	2	2(\$488) = \$976	\$0	\$80	\$1056	

**\*Research Project (RSP4411q) 1 Credit:** To register, you must turn in a *Registration Form for Research Project* and payment by the first day of the term. The form is available here: <http://birthingway.edu/for-students/registration/>

<b>Registration Fees – Required for all Students</b>	<b>Subtotal:</b>	\$
	<b>Technology Fee:</b>	\$ 40.00
	<b>Registration Fee:</b>	\$ 60.00
<b>Late Registration Fee of \$75.00:</b>		\$
(due in addition to the Registration Fee if received after 3:00 pm on Friday, March 18, 2016)		
<b>TOTAL:</b>		\$

**\*Signature Required on Page 2\***

**CLINICAL TRAINING:**

Will you be working with a preceptor this term? ☐ Yes ☐ No

>>If you marked "Yes" you must fill out a **Clinical Training Credit Registration form**. To indicate that you are working with a preceptor but will not be taking credits this term, please select the option of 0 credits. These forms help establish (on paper) the Preceptor-Student relationship and help outline expectations for work, learning, and appropriate tasks and duties.

**Is this your first time registering for Clinical Training Credit? If so, please contact your Program Coordinator.**

I am working with this preceptor: \_\_\_\_\_  
(Preceptor Name)

**GRADUATION:**

Do you intend to graduate in this term or the next? ☐ Yes ☐ No

>>If you marked "Yes" please write in the term and year you intend to graduate: \_\_\_\_\_

>>If you marked "Yes" please schedule a meeting with your Program Coordinator to discuss the graduation process.

**PRIVACY PREFERENCE:**

☐ **Privacy Protected – Do not share my information with anyone.** (This term only.)

Student directory information will be shared with all currently enrolled students in the published student roster. This includes your name, address, phone number, Birthingway email address, matriculation year, certificates/degrees received, and program(s) of study. Birthingway will only release your name, program of study, matriculation year, and certificates/degrees received to the public upon request.

**Students who choose to be privacy protected will not be listed on the student roster, and will not be acknowledged as a student of Birthingway to ANY outside inquiry, except as required under FERPA.**

**CANCELLATION CLAUSE:**

Should you decide to cancel this agreement you must do so in writing within three business days to receive a full refund of all fees and tuition. After the three-day cancellation period, should you decide to cancel your registration and not attend, refunds will be made per the refund policy below.

**REFUND POLICY:**

You are expected to attend all classes for which you register. **If you do not attend or stop attending and fail to drop within the refund period, you remain responsible for all tuition and fees.** If you wish to drop a course, please fill out a Withdrawal/Drop Form (available on our website or in the front office) and either mail, fax, or hand it in to the front office. You will receive a refund of tuition per the refund schedule (see table). **Registration Fee, Late Registration Fee, and Technology Fee are non-refundable. Equipment Kit Fees, Course-pack Fees, and Lab Fees are non-refundable after the Registration Deadline.** Please allow four to six weeks for receipt of refund. **The dates in this table are based on calendar days.**

**Refund Policy Table for Spring Term**

Withdrawal Date	Tuition Refund
On or before 1st day of term	100%
2 <sup>nd</sup> day through 7 <sup>th</sup> day of term	86%
8 <sup>th</sup> day through 14 <sup>th</sup> day of term	72%
15 <sup>th</sup> day through 21 <sup>st</sup> day of term	58%
22 <sup>nd</sup> day through 28 <sup>th</sup> day of term	44%
29 <sup>th</sup> day through 35 <sup>th</sup> day of term	30%
36 <sup>th</sup> day through 42 <sup>nd</sup> day of term	16%
Day 43 through end of term	<b>No Refund</b>

Payment of tuition and fees is due at the time of registration for each term unless you are on financial aid and receiving a disbursement in that term, or have a written payment plan (Lactation Consultation Program Students only). To qualify, you must have a completed Free Application for Federal Student Aid (FAFSA) and have a signed award letter on file at Birthingway showing a disbursement in that term. Federal Financial aid is only available for eligible Midwifery Program Students. Textbook and equipment kit charges are due when ordered, unless you are receiving a financial aid disbursement in the term and have authorized payment from your financial aid disbursement. All overdue amounts are subject to finance charges of 15% APR with a \$5 minimum per month.

A student must be in good financial standing to register for a new term. Any costs incurred to collect these amounts are the responsibility of the student. Credit card payments are accepted through PayPal – for instructions, visit <http://birthingway.edu/for-students/make-a-payment/>. By paying through PayPal, you agree to PayPal and Birthingway's terms and conditions. You must include a copy of your PayPal payment confirmation if paying by PayPal, or your registration will be incomplete and delayed until confirmation is received.

Registrations are accepted by mail or fax; walk-ins are accepted in the front office during office hours only (please see [www.birthingway.edu](http://www.birthingway.edu) for listed hours). Registrations will be date/time stamped in order of receipt. Registrations received BEFORE registration begins will be processed after 4:30pm on registration day, in order of receipt. **Registrations received AFTER 3:00pm on the registration deadline will incur a \$75 late registration fee.** If you fax your registration (503-760-3332) it is *your responsibility* to call and confirm that we have actually received your fax. If your fax doesn't go through, your registration will not be complete and could also result in late fees or not getting a course you need. **Several courses have readings due the first day of class. Please check with the front office for the availability of the syllabus and/or course-pack ten days before the start of each course.**

**By signing below, I agree that I have read and understand all policies stated above.**

**STUDENT SIGNATURE (Required to process your registration)** \_\_\_\_\_

**DATE** \_\_\_\_\_

**OFFICE USE ONLY**

**Date/Time/Payment/Initial:** \_\_\_\_\_

Please route: \_\_\_\_ FIN \_\_\_\_ REG \_\_\_\_ FIN \_\_\_\_ LRC \_\_\_\_ TECH \_\_\_\_ FAC \_\_\_\_ MPC \_\_\_\_ LPC \_\_\_\_ SPC \_\_\_\_ OC \_\_\_\_ REG

\_\_\_\_ Has Financial Aid (cleared). ☐ MW Program ☐ LC Program ☐ Specialized Program



# Birthingway College of Midwifery

## TEXTBOOK ORDER FORM – Spring textbook order/drop deadline: **March 18<sup>th</sup>, 2016**

Legal First Name	Legal Middle Initial	Legal Last Name
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Textbook cancellations or additions will not be accepted after **March 18<sup>th</sup>, 2016 at 3pm**. After this date you are responsible to pay for and pick up your books, even if you drop the course. ***There will be no refunds.***

Some courses use the same book. Before turning in your order form, please double check for any duplicate orders.

The cost for the textbooks below will not necessarily reflect the lowest price. Online prices change often. You are not required to order textbooks through Birthingway, but the books listed below are required. You may choose to order texts on your own.

Textbooks should be available the week of **April 4<sup>th</sup>, 2016**, but times may vary. Please contact the Learning Resources Coordinator with any questions, concerns, or to check on the status of your order. You can contact her via phone or at [lrc@birthingway.edu](mailto:lrc@birthingway.edu)

### **You must provide payment with this form**

unless you are eligible for a financial aid disbursement in the term AND have signed at the bottom of this form.

Course	Title of Required Textbook	ISBN #	\$0	Order \$
<b>Antepartum (ANT251q)</b>	Davis E. <i>Heart and Hands: A Midwife's Guide to Pregnancy and Birth</i> . 5 <sup>th</sup> ed. 2012.	1607742438	\$35	
	Frye A. <i>Understanding Diagnostic Tests in the Childbearing Year</i> . 7 <sup>th</sup> ed. 2007.	1891145568	\$65	
	King TL, Brucker MC, Kriebs JM et al. <i>Varney's Midwifery</i> . 5 <sup>th</sup> ed. 2015.	1284025411	\$201	
<b>Applied Microbiology for Midwives (AMM351q)</b>	Engelkirk, P. <i>Burton's Microbiology for the Health Sciences</i> . 10 <sup>th</sup> ed. 2014.	1451186320	\$105	
	Frye A. <i>Understanding Diagnostic Tests in the Childbearing Year</i> . 7 <sup>th</sup> ed. 2007.	1891145568	\$65	
<b>Botanicals I (BOT231q)</b>	Gladstar R. <i>Herbal Healing for Women: Simple Home Remedies for Women of all Ages</i> . 1993.	0671767674	\$18	
	Romm A. <i>Botanical Medicine for Women's Health</i> . 2010.	0443072779	\$73	
	Romm A. <i>Naturally Healthy Babies and Children</i> . 2003	1587611929	\$18	
<b>Breastfeeding Education and Counseling (BEC221q)</b>	Lauwers J, Swisher A. <i>Counseling the Nursing Mother: A Lactation Consultant's Guide</i> . 6 <sup>th</sup> ed. 2016.	128405263X	\$124	
	Rosenberg MB. <i>Nonviolent Communication; A Language of Life</i> . 3 <sup>rd</sup> ed. 2015.	189200528X	\$20	
<b>Breastfeeding Skills Section A (BFS211q)</b> Prerequisite: This session is for students who have already completed Breastfeeding I and II	Cadwell K. <i>Maternal and Infant Assessment for Breastfeeding and Human Lactation: A Guide for the Practitioner</i> . 2nd Ed. 2006.	763735779	\$92	
	Lauwers J, Swisher A. <i>Counseling the Nursing Mother: A Lactation Consultant's Guide</i> . 5 <sup>th</sup> ed. 2011.	128405263X	\$124	
<b>Breastfeeding Skills Section B (BFS211q)</b> This session is for students who are taking Intro. To Breastfeeding Theory (BRF131q) in Spring 2016	Cadwell K. <i>Maternal and Infant Assessment for Breastfeeding and Human Lactation: A Guide for the Practitioner</i> . 2nd Ed. 2006.	763735779	\$92	
	Lauwers J, Swisher A. <i>Counseling the Nursing Mother: A Lactation Consultant's Guide</i> . 6 <sup>th</sup> ed. 2016.	128405263X	\$124	
<b>Communications I (COM121q)</b>	Lasater AH, Lasater IK. <i>What We Say Matters: Practicing Nonviolent Communication</i> . 2009.	1930485247	\$15	
<b>Complex Situations II (CPX442q)</b>	Frye A. <i>Holistic Midwifery, Volume I: Care During Pregnancy</i> . Revised ed. 1998.	189114555X	\$80	
	Frye A. <i>Holistic Midwifery, Volume II: Care During Labor and Birth</i> . 2 <sup>nd</sup> ed. 2013.	1891145673	\$130	
	Frye A. <i>Understanding Diagnostic Tests in the Childbearing Year</i> . 7 <sup>th</sup> ed. 2007.	1891145568	\$65	
	Goer H, Romano A. <i>Optimal Care in Childbirth: The Care for a Physiological Approach</i> . 2012.	1598491326	\$43	
	King TL, Brucker MC, Kriebs JM et al. <i>Varney's Midwifery</i> . 5 <sup>th</sup> ed. 2015.	1284025411	\$201	
	Weatherby D, Ferguson S. <i>Blood Chemistry and CBC Analysis: Clinical Laboratory Testing from a Functional Perspective</i> . 2002.	976136716	\$65	
<b>Critical Care Skills I (CCS421q)</b>	Frye A. <i>Holistic Midwifery, Volume II: Care During Labor and Birth</i> . 2 <sup>nd</sup> ed. 2013.	1891145673	\$130	
<b>Ethics (ETH321q)</b>	Deigh, J. <i>An Introduction to Ethics (Cambridge Introductions to Philosophy)</i> . 2010.	521775973	\$35	
	Foster I. and Lasser J. <i>Professional Ethics in Midwifery Practice</i> . 2011.	763768804	\$98	
<b>Homeopathy (HOM131q)</b>	Gerachty B. <i>Homeopathy for Midwives</i> . 1997.	443057087	\$52	
	Kent, JT. <i>Repertory of the Homeopathic Materia Medica</i> . 2008.	9788131900949	\$38	
	Phatak, SR. <i>Materia Medica of Homeopathic Medicines</i> . 2 <sup>nd</sup> ed. 2007.	9788131900024	\$32	

<b>Introduction to Breastfeeding Theory (BRF131q)</b>	Lauwers J, Swisher A. <i>Counseling the Nursing Mother: A Lactation Consultant's Guide</i> . 6 <sup>th</sup> ed. 2016.	128405263X	\$124	
<b>Intro. to Communication for Lactation Consultants (CLC111q)</b>	Lasater AH, Lasater IK. <i>What We Say Matters: Practicing Nonviolent Communication</i> . 2009.	1930485247	\$15	
<b>Introduction to Healing Systems (STM121q)</b>	Goldblatt E, Snider P, Quinn S, Weeks J. <i>The ACCAHC Clinicians' and Educators' Desk Reference on the Licensed Complementary and Alternative Healthcare Professions</i> . 2nd ed. 2013.	9781304082947	\$25	
<b>Massage Skills For Perinatal Practitioners (MSP121q)</b>	Field. T. <i>Touch</i> . 2 <sup>nd</sup> ed. 2014.	026252659X	\$20	
	Stager L.. <i>Nurturing Massage for Pregnancy: A Practical Guide to Bodywork for the Perinatal Cycle</i> . 2010.	0781767539	\$55	
<b>Microbiology Skills (MIC311q)</b>	Frye A. <i>Understanding Diagnostic Tests in the Childbearing Year</i> . 7th Ed. 2007.	1891145568	\$65	
<b>Midwifery History and Politics (MHPP431q)</b>	Diamant A. <i>The Red Tent</i> . 2007.	312427298	\$16	
	Ehrenreich B, English D. <i>Witches, Midwives, and Nurses: A History of Women Healers</i> . 2nd ed. 2010.	1558616616	\$10	
	Simkins G. <i>Into These Hands: Wisdom From Midwives</i> . 2011.	981870856	\$25	
<b>Physical Assessment I (PHY221q)</b>	Bates B. <i>A Guide to Physical Examination and History Taking</i> . 11th ed. 2013.	1609137620	\$126	
<b>Plant Medicine I (PLM221q)</b>	Green J. <i>The Herbal Medicine-Maker's Handbook: A Home Manual</i> . 2000.	895949903	\$23	
	Soule D. <i>The Woman's Handbook of Healing Herbs: A Guide to Natural Remedies</i> . 2011.	1616082763	\$15	
<b>Using Medical Literature (UML111q)</b>	Best J. <i>Stat-spotting: a Field Guide to Identifying Dubious Data</i> . 2013.	520279980	\$28	
	Woloshin S, Schwartz LM, Welsh HG. <i>Know Your Chances: Understanding Health Statistics</i> . 2008.	520252225	\$30	

**▼ Equipment Kits -----▼ -----Equipment Kits-----▼ -----Equipment Kits ▼**

<b>First Year Equipment Kits</b> (Total of 9 items. Please check each item carefully).  In addition, you will need an easy to read watch with a sweep second hand and clear numbers.	<ul style="list-style-type: none"> <li>- ADC Diagnostic 700 aneroid Latex-free adult blood pressure unit</li> <li>- Stethoscope</li> <li>- Safety goggles</li> <li>- Economy fetoscope</li> <li>- Miltex reflex hammer</li> </ul>	<ul style="list-style-type: none"> <li>- Digital thermometer</li> <li>- Notoco pocket otoscope</li> <li>- Retractable tape measure (inches and centimeters)</li> <li>- Gestational calculator wheel</li> </ul>	\$189	
<b>First Year Pelvis Model Set</b>	<b>Deluxe Flexible Pelvis Model Set includes:</b> <ul style="list-style-type: none"> <li>- Flexible Pelvis Model (10.5" x 7" x 7.5") Must be able to manipulate to demonstrate how the female pelvis moves to accommodate delivery.</li> </ul>	<ul style="list-style-type: none"> <li>- Fetal Model (19" long)</li> <li>- Placenta/Cord/Amnion/Chorion Model</li> <li>- Perineal Cloth Model (5" X 6 ½")</li> </ul>	\$303	
<b>Third year Kit Add-On</b>	- Perineal Cloth Model (5" X 6 ½")		\$58	

**TOTAL for textbooks/kits----- \$**

**The following courses do not require textbooks:**

**Information Literacy (INL111q)**

**Midwifery Integration (MIN411q)**

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